

Vanderbilt Assessment of Leadership in Education

The Vanderbilt Assessment of Leadership in Education (VALED) is a research-based evaluation tool that quantifies the effectiveness of school leaders through a 360-degree, evidence-based, multi-rater assessment focused on learning-centered leadership behaviors that influence teachers, staff, and most importantly, student achievement.

The primary VALED research, development and field testing began with a prestigious grant from The Wallace Foundation. The assessment was further validated in four years of field testing through a grant from the US Department of Education. The elements of VALED are aligned with the Educational Leadership Policy Standards.



Vanderbilt University has selected IO Education as the exclusive distribution partner beginning Dec. 2016.

The VAL-ED instrument assesses the intersections of what a school leader must accomplish to improve academic and social learning for all students (**6 Core Components**), and how they create those core components (**6 Key Processes**).

6 Core Components

1. High standards of learning
2. Rigorous curriculum
3. Quality instruction
4. Culture of learning and professional behaviors
5. Connections to external communities
6. systemic performance accountability

6 Key Processes

1. Planning
2. Implementing
3. Supporting
4. Advocating
5. Communicating
6. Monitoring

Contact us for a demonstration, or visit us on the web



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